

Week #5 : Kosher Week*						
Day: Monday [Date]						
Title: Crazy Kosher Day						
Shiur: Why eat Kosher? Which foods are kosher, symbols...						
Time ↓	Bunk #1 Ages 5 – 6	Bunk #2 Ages 6 – 7	Bunk #3 Ages 7 – 8	Bunk #4 Ages 8 – 9	Bunk #5 Ages 9 – 10	Bunk #6 Ages 10 – 11
9:30- 9:40	LINE-UP					
9:40- 10:20	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur
<u>Activity 1</u> 10:20- 10:45	SPORTS			SPORTS		
<u>Activity 2</u> 10:45- 11:10	Cut the Chocolate Cake			Cut the Chocolate Cake		
<u>Activity 3</u> 11:10- 12:00	Funshops					
12:00- 12:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<u>Activity 4</u> 12:30- 1:30	Kosher Symbol Scavenger @ Supermarket					
<u>Activity 5</u> 1:30- 2:00	What a Pitty Watermelon game					
<u>Activity 6</u> 2:00- 2:30	Kosher Animal Farm Game					
<u>Activity 7</u> 2:30- 3:00	Prep-a-Pizza Pizza Making!		Prep-a-Pizza Pizza Making!		Prep-a-Pizza Pizza Making!	
<u>Activity 8</u> 3:00- 3:20	Cat & Mouse Don't let the milk meet the meat					
3:20- 3:30	LINE-UP					

* The Nine Days begin - there will be no swimming during the nine days. In order to make up for swimming, we've added some local trips 2-3 minutes away. Before planning your schedule, check with your local Rav regarding trips in the nine days.

* Children should collect and bring in Kosher Symbol Wrappers all week for a Kosher Symbol Collage on Friday. It trains them to look out and pay attention to Kosher symbols all week.

DETAILED SCHEDULE – 5/1

② Cut the Chocolate Cake:

A die is passed around (or a bag with numbers written on papers) and the children have to spin the die, and if they get a number 6, they run up and put on a costume. After they put on a costume, they begin cutting the chocolate cake, make a brocha and eat it; they continue cutting and eating until someone else gets a 6.

④ Kosher Symbol Scavenger:

The entire camp goes to the supermarket and each bunk is given a paper with the list of all the ABC's. On the line next to each of the ABC's the bunk has to fill in the kosher product beginning with that letter and what the kosher symbol was. For example, A – applesauce (Mott's) and the Kosher symbol is OU.

⑤ What a pity:

Each bunk receives $\frac{1}{4}$ of a watermelon and the bunk has to make a brocha, eat it and spit out all the pits. The bunk with the most pits wins. (Use latex gloves to count!)

⑥ Kosher Animal Farm:

Six different pictures of Kosher Animals are copied and cut up, and scattered around the field. Each bunk is assigned to a different animal and when a child finds his bunk's animal he has to make that animal sound until his counselor hears and comes to pick up the animal. Continue until all are collected.

⑦ Prep-a-Piazza:

Campers get pitas and all sorts of sauces and toppings to make their very own pizza!!

⑧ Cat & Mouse:

If time allows, play cat and mouse, now called "Don't let the milk meet the meat." All of the campers are set up arms distance from each other in rows of approximately 7 x 7. They spread out their arms and switch directions when told to do so in order to prevent the milk from meeting the meat.

SUPPLIES NEEDED

② Cut the chocolate cake:

- Dice, costumes, chocolate cakes and plastic knives

④ Kosher Symbol Scavenger:

- 1 scavenger paper and pen for each bunk.

⑤ What a pity:

- Plates and 2 Watermelons cut into quarters

⑥ Kosher Animal Farm:

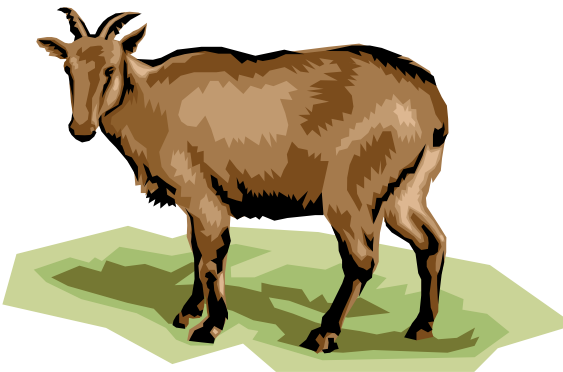
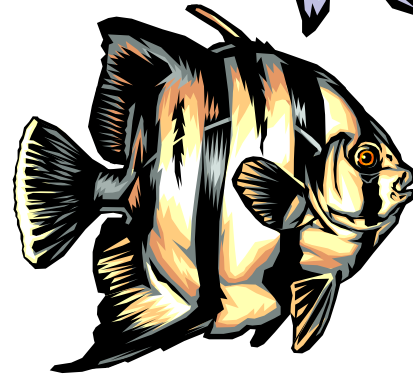
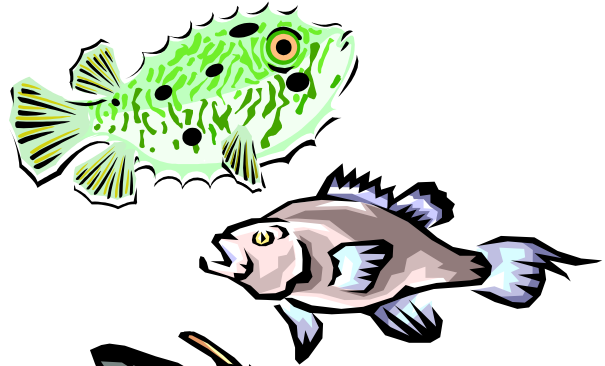
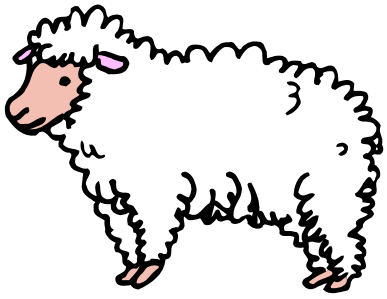
- Many Copies of six different animals

⑦ Prep-a-Pizza:

- Many Copies of six different animals

Kosher Symbol Scavenger @ The Local Supermarket

	Food	Symbol
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		
O		
P		
Q		
R		
S		
T		
U		
V		
W		
X		
Y		
Z		



SHIUR: MONDAY: 5/1
KOSHER WEEK – KOSHER IN GENERAL

ANTICIPATORY SET: Special groups have special diets, like people in a choir can't drink cold drinks because it's not befitting someone who sings. So too, as Jews...

OUTLINE OF LESSON:

What we CAN eat!!!!

- Kosher Foods – foods that Hashem permits us to eat, good for us spiritually (and physically)
- 4 different categories:
- Inanimate objects that aren't processed like tap water, salt
- Produce, all, except they do need rinsing to make sure no bugs since bugs are treif
- Fish that have fins and scales (tuna, salmon, flounder)
- Birds – the ones that are listed in Torah we cannot eat, if for sure not mentioned we can eat (chicken, turkey, ducks, geese)
- Kosher Animal has split hooves and chews its cud.
- Also kosher animals have to be slaughtered properly (most painless way) by a professionally trained shochet.
- Milk is kosher only from a kosher animal
- Blood is not kosher that's why we check our eggs and salt our meat and chicken.
- Lessons we learn from a kosher animal:
- Chews cud-chew over decisions make sure to do something Hashem would want you to do; think twice before you speak...
- (split hooves-if split hooves all the way sep. from ground not touching the ground being involved in too much physical)
- Fins allow fish to swim against the current – Jews have the power to do mitzvot even if the current, everyone else is doing something else.
- Discuss Kosher symbols

HANDS ON: Bring in Kosher Symbol wrappers

RELATED SONGS: Uptown, downtown/ All the animals that we eat

OPTIONAL ACTIVITY: Make circles out of cardboard with three different sections. One designated for pareve one for meat and one for milk. Allow children to cut out of magazines different pictures of kosher foods and stick it in proper section. Have pointer pointing to each one with proper label, meat, milk or pareve.

Week #5 : Kosher Week						
Day: Tuesday [Date]						
Title: Chef Day						
Shiur: Purpose of Brochos						
Time ↓	Bunk #1 Ages 5 – 6	Bunk #2 Ages 6 – 7	Bunk #3 Ages 7 – 8	Bunk #4 Ages 8 – 9	Bunk #5 Ages 9 – 10	Bunk #6 Ages 10 – 11
9:30- 9:40	LINE~UP					
9:40- 10:20	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur	Davening & Shiur
<u>Activity 1</u> 10:20- 10:40	Cupcake Decorating	Cupcake Decorating	Cupcake Decorating	Cupcake Decorating	Cupcake Decorating	Cupcake Decorating
<u>Activity 2</u> 10:40- 11:25	Craft: Cookie Jar with Ingredients		Craft: Cookie Jar with Ingredients		Craft: Cookie Jar with Ingredients	
<u>Activity 3</u> 11:25- 12:00	Ice Cream Sundae Sand Art			Ice Cream Sundae Sand Art		
12:00- 12:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<u>Activity 4</u> 12:30- 1:10	<h1 style="text-align: center;">1/2 DAY TRIP:</h1> <h1 style="text-align: center;">BERRY PICKING</h1> <p style="text-align: center;">The berries will be brought back to camp and the children will be making jam tomorrow. They will also decorate jam jars and bring home a jar of jam for mom – all in connection with Kosher week.</p>					
<u>Activity 5</u> 1:10- 1:50						
<u>Activity 6</u> 1:50- 2:35						
<u>Activity 7</u> 2:35- 3:20						
3:20- 3:30	LINE~UP					

DETAILED SCHEDULE – 5/2

❶ Cupcake Decorating

As today is chef day, the children will be decorating cupcakes. Cupcakes will be prepared the night before; each child will receive a cupcake, frostings and toppings. This can turn into a contest – whoever makes the most original decoration receives a prize.

❷ Cookie Ingredient Jars

The children will each bring home Kosher Cookie ingredient jars so that they can make their own kosher cookies at home. First the children will decorate the jars. Then they will fill it with the ingredients – layering it (from bottom: chocolate chips, flour, brown sugar, white sugar mixed with vanilla sugar and baking soda, chocolate pudding. We'll do ½ recipe with each kid. To avoid mess and waiting time, everything will be pre-measured in numbered ziplock bags for the kids, all they have to do is pour it into their jars. Then they'll seal their jars shut, choose a square piece of material to wrap around the cover and a piece of straw/rope to tie it around. Then they'll decorate recipe cards and attach it to a piece of ribbon, which will be tied around the rope that is wrapped around the cover.

❸ Ice Cream Sundae Sand Art

Children receive lots of salt, colored chalk and pretty stem glass. They color the salt on paper plates and layer it as sand art inside their cups. However, this is not the typical sand art, it will be an ice cream sundae. When the salt is almost at the top, pour on a generous layer of glue, cover with pom poms and stick in a straw. Let dry.

SUPPLIES NEEDED

❶ Cupcake Decorating

- One cupcake per child (plus a few extra)
- Food Coloring
- 6 different color frostings (one bowl of each per bunk)
- Toppings: colored sprinkles, chocolate sprinkles, chocolate chips
- Popsicle sticks or plastic knives (for spreading frosting)

❷ Cookie Ingredient Jars:

- Recipe & all ingredients (each child gets ½ recipe)
 - ✎ 1/2 lb. margarine
 - ✎ 1/4 cup sugar
 - ✎ 3/4 cup brown sugar
 - ✎ 2 1/4 cups flour
 - ✎ 1 tsp. baking soda
 - ✎ 1 tsp. vanilla
 - ✎ 1 packet chocolate pudding
 - ✎ 2 eggs
 - ✎ 12 oz. chocolate chips

Bake at 375° for 8-10 min. (don't overdue!!) yields: 4 dozen
- Jar for each child & materials to decorate it
- Square pieces of material, straw/rope
- Recipe/Instruction cards, markers, sequins, mosaic pieces, ribbon
- Pre-measured ziplock bags of ingredients for each child

SUPPLIES NEEDED CONTINUED**⑤ Ice Cream Sundae Sand Art**

- Salt
- Colored Chalk
- Stem Glasses
- Glue
- Pom Poms
- Straws
- Paper plates

NOTES TO BE GIVEN OUT:

- Reminder about Kosher Symbols contest

NOTE:

- Save the picked berries for jam making and jar decorating this week.
- Oldest 2 boys' bunks and counselors are going to a Baseball Game tonight and will have their very own private air conditioned suite!!! This will be an overnight for the boys because parents can't come at 10:30 to pick up their children (when the game ends.)

SHIUR: TUESDAY: 5/2
KOSHER WEEK – BRACHOS IN GENERAL

ANTICIPATORY SET: Explain how Hashem is hiding in golus. We have to look for him, by making Brachos on our food we reveal Hashem. (Only make brochos on Kosher food)

OUTLINE OF LESSON:

- Bracha means blessing, when we say bracha, we bless, praise and thank Hashem for a specific thing
- When do we make a bracha? Food/pleasure/special occasions/ davening/ washing hands.
- We also make a bracha before doing Mitzvot to thank Hashem for giving us the privilege to do the mitzvot and become connected to him.
- We also make Brachos when hear bad news (Baruch dayan emes) because we know although seems bad Hashem really knows what is the best, and only does good for us.
- If one eats food without making a bracha as if child stealing food without asking permission everything belongs to Hashem.
- When we make a bracha we are elevating everything to a higher level, revealing inner purpose.
- Avraham was the first Jew to teach people to thank Hashem – story of tent.
- Halacha: Ways to make Bracha on food – hold food in right hand.
- Don't say Hashem's name in vain / Say Amein
- If wash don't have to make Brachos on all individual foods
- Brocha Acharona – thanking G-d.

STORY: (Summary) There was a young man who was drafted to war in Israel, which was very dangerous, so he went to the Rebbe for a bracha. Rebbe said he should always be careful in netilas yadayim. One time there was no water around so he left the camp grounds in search of water and when he returned to camp, smelled smoke and so that the whole camp ground was bombed and because he had left to get water he was saved!

OPTIONAL GAME: (In order to familiarize kids with the names of many individual Brachos that they will learn the next day.) **Bracha Basket** - All kids sit around in circle and you go around and give each of them a different bracha, hamotzi, hagofen, mezonos, hadama, haeitz, shehakol. One child sits in the middle and when you call any Bracha then the children that were given that bracha have to quickly run up and change seats with each other. The child in the middle is also competing to catch a seat in the circle. Now someone else will be left in the middle and you continue to call out different Brachos. When you call out Brachos Basket all children get up and change places.